

### PERSON SPECIFICATION – SEND Teacher

<b>Qualifications</b>	Qualified teacher Status
<b>Experience</b>	<ul style="list-style-type: none"> <li>• At least three years' experience of working in a professional capacity with children</li> <li>• Good knowledge of the Primary Curriculum, Early Years Framework and the SEND Code of Practice.</li> <li>• Experience of writing individual learning plans</li> <li>• Must be sympathetic to the issues that arise from working with families in a deprived socio-economic area</li> <li>• Experience of children with a wide variety of SEND needs and other vulnerabilities</li> <li>• Successful experience working with children across the age range</li> <li>• Experience of parental/community liaison</li> <li>• Experience of teaching phonics</li> </ul>
<b>Practical Skills</b>	<ul style="list-style-type: none"> <li>• Excellent practitioner with secure knowledge of needs identification, planning for children with SEND and assessment</li> <li>• Experience of raising expectations among colleagues for all children.</li> <li>• Good communication and interpersonal skills</li> <li>• Potential to manage a team.</li> <li>• Ability to motivate staff and foster a team spirit.</li> <li>• Ability to plan and organise effectively</li> </ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• Promote equality of opportunity for pupils from diverse backgrounds with individual needs</li> <li>• Commitment to promoting safeguarding for children</li> <li>• Flexible and good-humoured approach to school life</li> <li>• Relate well to pupils and families and is sensitive to their needs</li> <li>• Able to form and maintain positive relationships with adults and children</li> <li>• Committed to high standards of achievement</li> <li>• Resourceful, ability to make decisions and good time management</li> <li>• Ability to self-manage and have personal impact and presence.</li> <li>• Approachable, flexible and supportive to all</li> </ul>